



Curriculum Newsletter

Year 2 - Autumn 2022

This term our learning journey is called 'Into the Woods'. We will be following a young hedgehog called 'Isaac' on his journey through the woods, trying to find a friend to play with. We will be exploring the seasonal changes that occur in Autumn and Winter as we learn about the woodland habitat and even meet characters we may recognise from traditional tales. Can we help Isaac hibernate in time for winter?

Key Text – Wide Awake Hedgehog by Rosie Wellesley

Wide-awake
Hedgehog



We are scientists

Science knowledge and skills will include

- Identify living things in a woodland habitat.
- Explore and compare differences between living and dead things.
- Identify and name a variety of plants and animals in their habitats.
- Observe and describe weather associated with different seasons.
- Identify basic structure of trees - Including roots, trunk, leaves, and branches.
- Identify and name common wild plants, including deciduous and evergreen trees.
- Recognise that animals including humans have offspring which grow into adults.



We are geographers

Geography knowledge and skills will include

- Using simple fieldwork and observational skills to explore the geography of the school grounds and its surrounding area.
- Identify seasonal and daily weather changes in the United Kingdom.
- Distinguishing what features in a location have been created by people and what features are natural. For example, houses, shops, hills, forests.
- Using information books and pictures as sources of information.
- Using aerial photographs to recognise landmarks and basic human and physical features.



English

Grammar

- Expanded noun phrases
- To use sentences of different forms – statement, command, question, and exclamation.
- Use of sub-ordination and co-ordination.
- Use past and present verbs correctly.

Writing

- Prepare poems to read aloud.
- Writing down ideas and/or key words, including new vocabulary.
- Use simple organisational devices to create a non-fiction piece about woodland animals.
- Evaluate and edit our writing – proposing changes.

Key Text – Wide Awake Hedgehog by Rosie Wellesley

Maths

- Count in steps of 2, 5 and 10 going forwards and backwards.
- Recognise the place value of each digit in a two-digit number (tens, ones)
- Identify, represent, and estimate numbers using different representations.
- Solve problems with addition and subtraction.
- Recall and use addition and subtraction facts to 20.
- Show that addition of two numbers can be done in any order and subtraction of one number from another cannot.
- Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers.

Use objects at home to practically count in steps of 1, 2, 5, and 10 and also add and subtract numbers to 20 and beyond.



PSHE/RSE

We will be focusing on the ways we change to help us grow, recognising different ways to make friends and how to keep ourselves safe.

Physical Education – Knowledge and skills

This term the children will be learning about team games, tactics, and gymnastics.

Music -

Children will use their own voices and different instruments to create and perform sounds of autumn.

Computing

The children will learn the importance of not sharing personal information online and understand ways to stay safe online.

Art – Knowledge and skills

We will be focusing on a range of artists and will be using different materials creatively to design and make products.

DT – Knowledge and skills

In our cooking lessons, children will understand the principles of a healthy and varied diet and identify where food comes from.

Rights Respecting Schools

Article 15: The right to have friendships.
Article 34: The right to a safe environment.
Article 27: The right to a suitable living environment.

RE – Knowledge and skills

Year 2 will be looking at Christianity and what artefacts symbolise Christianity.

Supporting learning at home

Your child will be set phonics or maths homework on a Wednesday, this should be returned by Monday morning. Your child may also be given small additional tasks for areas identified as needing support.

Reading

Children are encouraged to read some of their home reading book every night and change this regularly. They have the opportunity to change their reading book on a **Monday, Wednesday** and **Friday**. This should be recorded in their reading record book as should any additional reading undertaken at home.

It is important to take time to discuss the book and ensure that your child has a good understanding of the text as well as being able to decode the words and read with increasing fluency. Check in the back inside cover of the home reader, as usually Big Cat books have some activity ideas relating to the book that you can choose to complete and send in to school. During reading lessons, we will be exploring our reading 'VIPERS' which support the children in developing their wider reading skills. It is also imperative that you read regularly to your child and share other stories and books at home to develop their love of reading.

Reading Vipers

Vocabulary
Infer
Predict
Explain
Retrieve
Summarise



After October half term, Year 2 will have Forest School on a Friday. Please can you ensure children come to school with the appropriate clothing and footwear to allow them to take part in the full session. Long sleeve tops and trousers should be worn where possible and old trainers or boots for footwear. More information will follow this term.